

臺北市文山區木柵國小 103 學年度第 2 學期六年級英語科教學計劃

科目名稱	英語科	授課老師	王鈺閔 Ms. Cornea
主要教材	Our Discovery Island 5 (Longman)	每週授課時數	3 節
教育理念	<ol style="list-style-type: none"> <li>1. 營造快樂的學習環境，配合多元評量的評估，逐步培養學生帶得走的能力</li> <li>2. 照顧不同程度的學生，符合學習能力與需求</li> </ol>		
教學目標	<ol style="list-style-type: none"> <li>1. 培養學生學習英語的興趣與信心</li> <li>2. 培養學生聽、說、讀、寫英語文的基本能力</li> <li>3. 養成學生良好的學習習慣與態度</li> <li>4. 增進學生對多元文化的基本認識與尊重，開展地球村的世界觀</li> </ol>		
教學內容	<ol style="list-style-type: none"> <li>1. 課本 Our Discovery Island 5 :本學期教學內容為課本 3-8 課</li> <li>2. 以學生有興趣的題材完成書面與口頭英語報告</li> </ol>		
課文內容 細述	<p><u>Unit 3 FREE TIME</u></p> <p>單字 hitting, throwing, climbing, diving, kicking, catching drawing, in-line skating, trampolinung, playing chess, acting, skateboarding, playing the drums</p> <p>句型 I'm good at throwing. / You're good at kicking. She isn't good at dancing. / They aren't good at climbing. What do you like doing? I like drawing. What do they like doing? They like acting. What are you good at? I love in-line skating. What is he good at? He loves skateboarding.</p> <p><u>Unit4 AROUND THE WORLD</u></p> <p>單字 :Japan, Korea, China, Australia, the United states, Mexico, Colombia, Brazil, Argentina, the United Kingdom, Spain, Italy, Egypt, India / forest, desert, pyramid, statue, city, cave, volcano, lake</p> <p>句型 There's a competition. There isn't a competition. There are some lakes. There aren't any monkeys. Is there a desert? Yes, there is. / No, there isn't. Are there any volcanoes? Yes, there are. / No, there aren't.</p> <p><u>Unit5 SHOPPING</u></p> <p>單字 : jacket, sandals, scarf, gloves, swimsuit, sunglasses, tight, baggy, expensive, cheap, light, dark</p> <p>句型 : How much is that scarf? It's two dollars and fifty cents. How much are those gloves? They're fifteen dollars. Can I buy this jacket, please? Yes, of course. One hundred and twenty-four dollars, please. That jacket is too tight. Those sunglasses are too expensive.</p>		

<p>課文內容 細述</p>	<p><u>Unit6 PARTY TIME</u> 單字: baby, cousin, uncle, aunt, parents, grandparents, first, second, third, fourth, fifth, sixth...twenty-first 句型: I was very sad. The cake was big. The cars were small. There was a problem. There were some people. Where did you go? I went to a party. What did you say? We said thank you.</p> <p><u>Unit7 SCHOOL</u> 單字: interesting, boring, exciting, scary, difficult, easy, funny, math, science, art, geography, P.E., history 句型: Was it scary? Yes, it was. / No, it wasn't. Were they the winners? Yes, they were. / No, they weren't. Was there an alien in it? Yes, there was. / No, there wasn't. Were there any children in the story? Yes, there were. / No, there weren't. Last year, math wasn't easy. The lessons weren't fun.</p> <p><u>Unit8 ENTERTAINMENT</u> 單字: American, Indian, Australian, Brazilian, Mexican, Italian, Argentinian, Chinese, British, Spanish, Japanese, Egyptian, Korean, Colombian, cowboy, king, waiter, scientist, spy, soldier, sailor 句型: She was on TV two days / months/ years ago. He was on a Spanish team last week/ month/ year. Which program is in the morning/ May? Which program is on Thursday/ January 16th? Which program is at five o'clock/ night?</p>
<p>期中期末 定期評量</p>	<p>* 04/23 (四) 英語期中考聽力+紙筆評量 * 06/09 (二) 英語畢業考聽力+紙筆評量 (口試均於考試當週英語課堂舉行)</p>
<p>評量 方式</p>	<p>1. 學習態度 (對師長和同學的基本禮儀、課堂參與、上課攜帶課本和學用品) 20% 2. 口語評量 (日常與期中期末口試) 15% 3. 平時作業 (按時完成和繳交作業本、英文簽名單) 15% 4. 紙筆評量 (期中考、期末考) 30% 5. 綜合評量 (英語書面與口語報告發表) 20% <b>評量方式將依實際教學進度與內容作適度調整。</b></p>
<p>家長 配合 事項</p>	<p>◎請協助督導孩子訂定每週接觸教材時間，對照課本聽 CD，並幫孩子在英文 E 化簽名單上簽名 (簽名單列入總成績計算)。(適用孩子程度的校外英文教材亦可替代)</p>