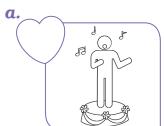
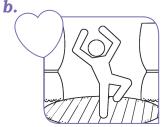
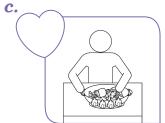
聽力測驗

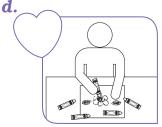




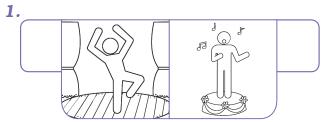


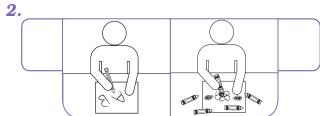


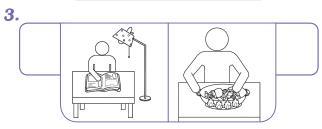


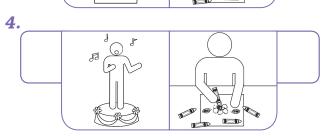


B Listen and Check 仔細聽,將聽到的生字圖打勾。(每題 6 分,共 24 分)(♠ Track 23) (能力指標: 1. 能聽辨課堂中所習得的詞彙。 2. 能聽懂簡易句型的句子。)









C Listen and Mark 仔細聽,聽到的發音字與看到的相符畫 O,不符畫 X。(♠>>> Track 24) (每題 6 分,共 24 分)(能力指標:能運用字母拼讀法 (phonics)。)



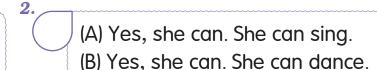






Listen and Choose 仔細聽,選出正確的答句。(每題**7**分,共**28**分)(♠ Track **25**) (能力指標:能聽懂簡易句型的句子。)

(A) Yes, I am. (B) Yes, I can.



- (A) He can dance.
 (B) Yes. He can dance.
- (A) No, they can't, but they can draw.
 (B) No, they can't, but they can dance.

| Class: | | Number: | |
|--------|---------------|----------|-------|
| A | ook and Matel | h | 2数確的生 |

將對應的生字代號填入空格中。(每題6分,共24分) (能力指標:能辨識課堂中習得的字彙。)

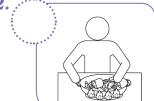
- (a) draw
- (b) cook
- (c) read
- (d) dance

Name:

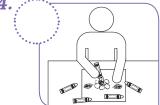
(e) jump

(f) sing





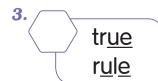




B Read and Mark 讀一讀,畫線部分發音相同畫 O,不同畫 X。(每題 6 分,共 24 分) (能力指標:能運用字母拼讀法。)









Read and Check 讀一讀,將與圖片相符的句子打勾。(每題6分,共24分) (能力指標:能看懂簡單的句子。)

1.



-] Hey! You can sing.
-] Hey! You can read.

2.

-] Hooray!
-] Hello?

3.



-] A: Can you read?
 - B: Yes, I can.
-] A: Can you draw?
 - B: Yes, I can.



-] He can't dance, but he can cook.
- 1 He can't cook, but he can dance.
- **D Read and Choose** 讀一讀,選出正確的句子。(每題 7 分,共 28 分) (能力指標:能看懂簡單的句子。)

1.

- (A) Can the girl draw?
- (B) Is the girl draw?



- (A) Let's cheer for them.
- (B) Let's cheer them.

3.

A:

- B: No. He can't cook.
- (A) What can Tom do?
- (B) Can Tom cook?



- A: What can your mom do?
- B:
- (A) She can sing.
- (B) Yes, she can. She can sing.