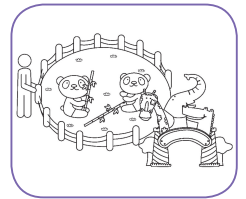
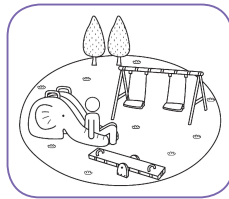
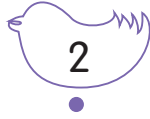
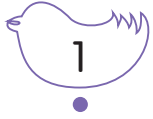
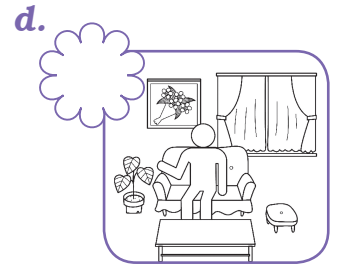
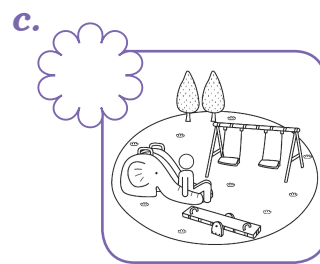
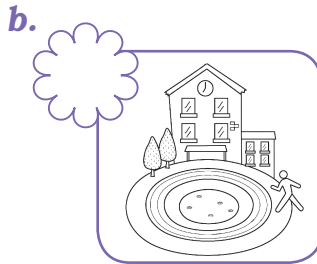
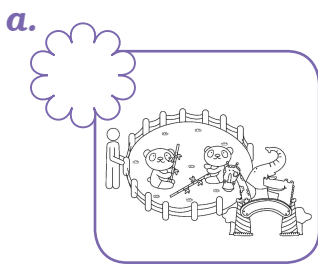


Class: _____ Number: _____ Name: _____

- A Listen and Connect** 仔細聽，將題號與正確的生字圖連起來。(Track 14)
(每題 6 分，共 24 分)(能力指標：能聽辨課堂中所習得的詞彙。)



- B Listen and Number** 仔細聽，將生字圖依照聽到的順序編號。(Track 15)
(每題 6 分，共 24 分)(能力指標：1. 能聽辨課堂中所習得的詞彙。2. 能聽懂簡易句型的句子。)



- C Listen and Mark** 仔細聽，聽到的發音字與看到的相符畫 O，不符畫 X。(Track 16)
(每題 6 分，共 24 分)(能力指標：能運用字母拼讀法 (phonics)。)



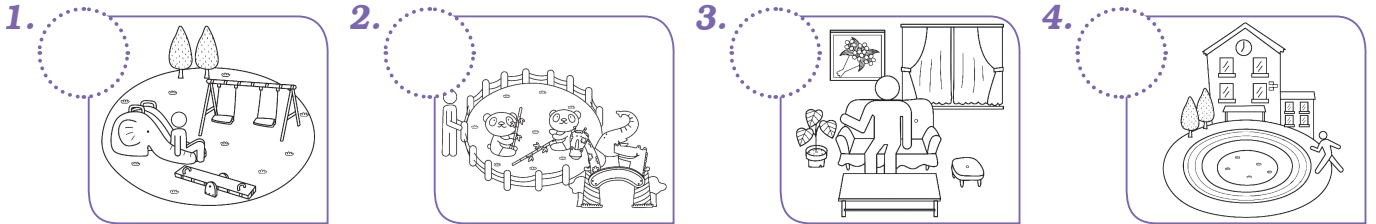
- D Listen and Check** 仔細聽，將聽到的句子打勾。(每題 7 分，共 28 分)(Track 17)
(能力指標：能聽懂簡易句型的句子。)

- | | |
|---|--|
| 1. [<input type="checkbox"/>] Never mind. | 2. [<input type="checkbox"/>] Is your brother at home? |
| [<input type="checkbox"/>] Sorry, I'm late. | [<input type="checkbox"/>] Is your brother at school? |
| 3. [<input type="checkbox"/>] A: Is your sister at the park?
B: Yes, she is. | 4. [<input type="checkbox"/>] This is my friend, Tom. |
| [<input type="checkbox"/>] A: Is your sister at the park?
B: No, she isn't. | [<input type="checkbox"/>] This is Tom speaking. |

Class: _____ Number: _____ Name: _____

- A Look and Match** 仔細看，將對應的生字代號填入空格中。(每題 6 分，共 24 分)
(能力指標：能辨識課堂中習得的字彙。)

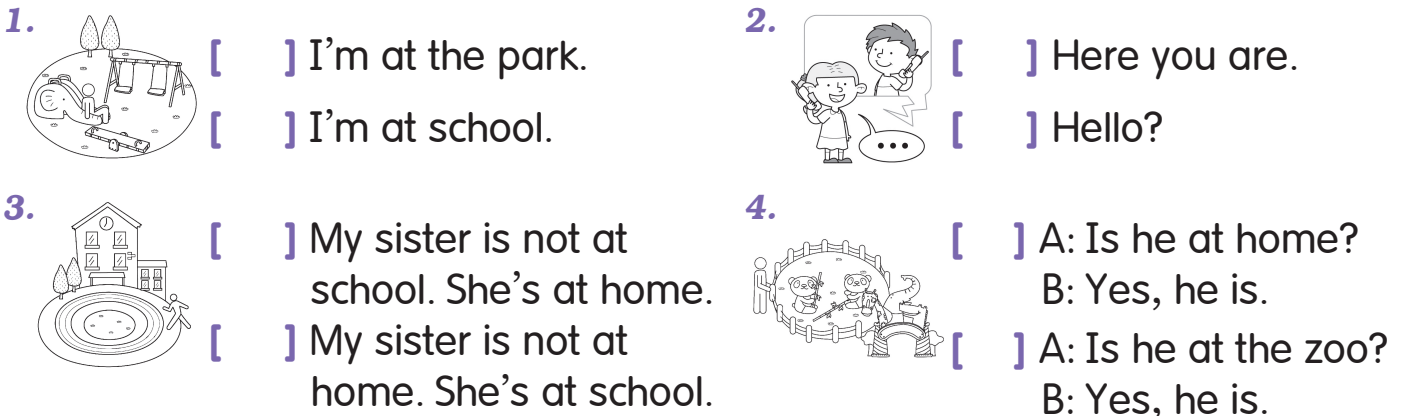
(a) at home (b) at the zoo (c) at the park (d) at school



- B Read and Mark** 讀一讀，畫線部分發音相同畫 O，不同畫 X。(每題 6 分，共 24 分)
(能力指標：能運用字母拼讀法 (phonics)。)



- C Read and Check** 讀一讀，將與圖片相符的句子打勾。(每題 6 分，共 24 分)
(能力指標：能看懂簡單的句子。)



- D Read and Choose** 讀一讀，選出正確的答句。(每題 7 分，共 28 分)
(能力指標：能看懂簡單的句子。)

