

# 台中縣新光國中英語領域研習

## 學藝競賽 - 訓練朗讀技巧

Joy Enterprises Organization

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### I. 學藝競賽的種類

#### A. 演講 / 即席比賽 Speech/Impromptu Speech Competition

Speech development	Language			Physical Voice Manner	Total
	Pronunciation	Stress Intonation	Fluency		
20%	20%	20%	20%	20%	100%

#### B. 朗讀比賽 Declamation Competition

Pronunciation	Language		Physical Voice Manner	Total
	Stress Intonation	Fluency		
25%	25%	25%	25%	100%

#### C. 戲劇比賽 Drama Competition

content	Language	Presentation	Physical Voice Manner	Total
Creativity	Pronunciation, Stress, Intonation, Fluency	Costumes, Music, Props, Settings, Team work		
15%	25%	40%	20%	100%

#### D. 說故事比賽 Story-Telling Competition

Content	Language	Physical	Voice Manner	Total
	Pronunciation, Stress, Intonation, Fluency			
20%	30%	25%	25%	100%

#### E. 歌唱比賽 Singing Competition

Pronunciation	Language		Physical Voice (Melody) Manner	Total
	Stress Intonation	Fluency		
25%	25%	25%	25%	100%

97 學 年度	台中市	台中縣
比賽 人數	4-8 人	4-8 人
時間	表演時間限時 5 分鐘，外加進場(含試音)2 分鐘、退場 1 分鐘。	4~7 分鐘，未滿 4 分鐘或超過 7 分鐘，每 30 秒扣 1 分。
評分 標準	1. 劇本詮釋與故事呈現占 25% 2. 發音、語調、聲音表情占 50% 3. 團體默契和整體表現占 25%	<b>1. 劇本 20%</b> (引用現成劇本改寫 50%以下最高 16 分、改編劇本 51%以上最高 18 分，自創劇本最高 20 分。編寫之劇本請考慮日後班級英語閱讀教學推廣之實務性，避免太艱深)。 <b>2. 演出 80%</b> (包含劇本的詮釋和故事的呈現 15%、發音、語調和聲音表情 50%、團隊默契和整體表現 15%)。
備註	為避免模糊讀者劇場所要呈現之意涵，比賽時禁止使用大型道具、舞台背景與配樂，但可斟酌使用小型道具(如響板)以及簡單的服裝造型，唯道具、服裝不列入評分。	為避免模糊讀者劇場所要呈現的意涵，比賽時禁止準備大型道具、舞臺背景與配樂，但可斟酌使用小型道具如響板，以及簡單之服裝造型以增加戲劇效果，唯此項目不列入評分。承辦單位將備譜架以供放置劇本之需。

## II. 學藝競賽知多少

- A. 不同的\_\_\_\_\_
- B. 激發學生不同的學習興致
- C. 強化\_\_\_\_\_
- D. 強化\_\_\_\_\_能力

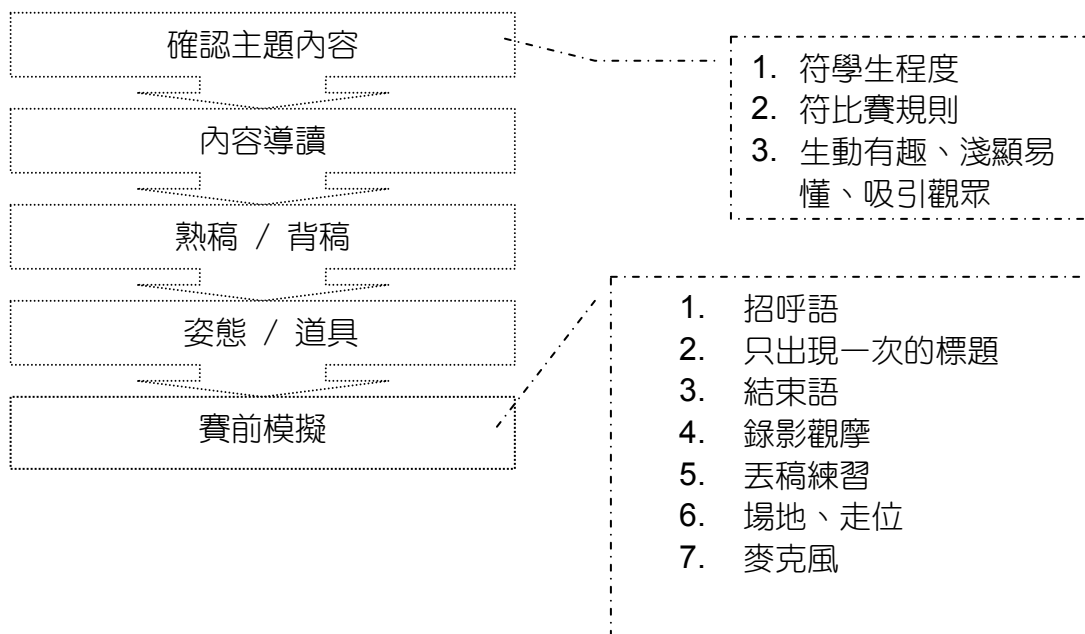
## III. 競賽候選人

- A. \_\_\_\_\_指標
- B. 個人特質--\_\_\_\_\_
- C. \_\_\_\_\_與\_\_\_\_\_
- D. \_\_\_\_\_能力

#### IV. 競賽裡的化學物質

- A. 主題內容：合適、有創意、具\_\_\_\_\_
- B. 語言成分：發音清晰、表達流利、\_\_\_\_\_、音量適中
- C. 肢體語言：\_\_\_\_\_、表情、\_\_\_\_\_
- D. 互動性：眼神接觸、臨場反應
- E. 個人特質：大方

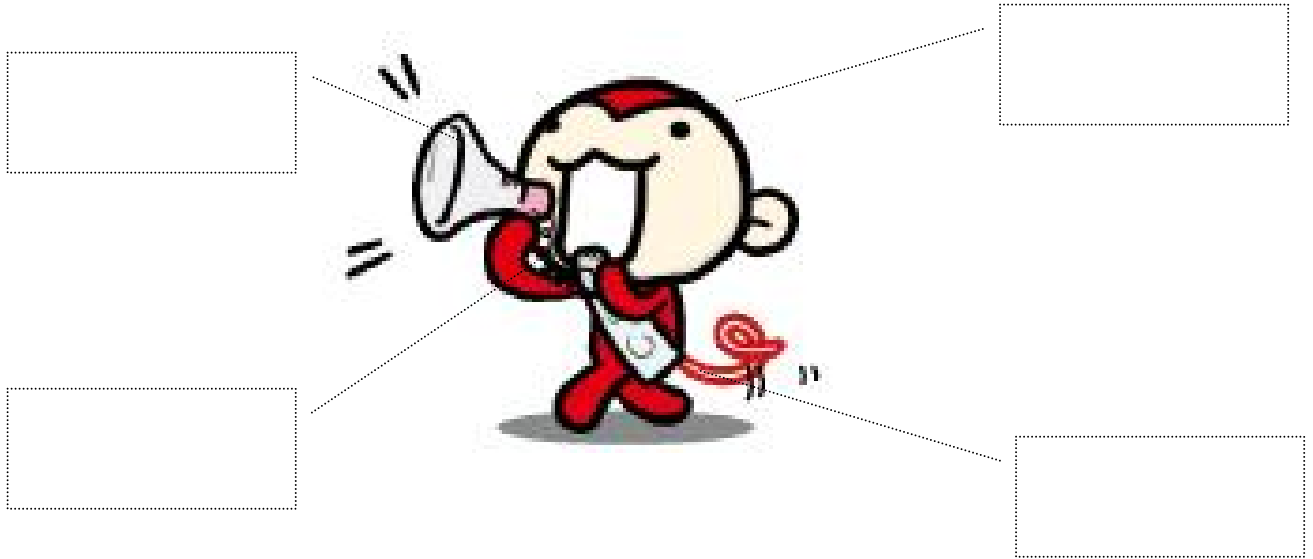
#### V. 演講 / 朗讀 - 訓練流程



#### VI. 練習暖身活動

- A. 聲音的魔力
  - Not Just a Word / Picture
  - Fun with Useful Expressions
  - Read it. Read it. Read it.
  - Role Play
- B. 肢體的魔力
  - I'm YOU; You are ME
  - Mime

## VII. 正式上場



※ 注意事項：\_\_\_\_\_

## VIII. 校內評分方式及講評要點

### A. 評分方式

1. 評審群於比賽前確認評分細項、標準
2. 確認評分表格
3. 計時人員、計時器

### B. 講評要點

列出**具體建議**並以鼓勵性用語激勵參賽選手

## IX. References

- 📖 Joy Teacher's resource book 佳音英語教師資源書系列
  - A Comprehensive Guide to English Contests* 英語文競賽全攻略
  - Storytelling Wonderland* 故事魔法學院
  - Teaching Dialogue~ So Much Fun! Fun* 新教對話
  - Reading Magic* 閱讀師樂園
  - Enjoy Everything English* 全英語正流行
  - Joy's Broadway* 佳音百老匯 2 Sets
  - 戲劇教學更 easy* (4 Discs)
- 📖 九年一貫教材 佳音翰林版 *i English*

## **Ideal Net Friend**

Oh, you might think Net friends are not real friends. Come on, how old are you? Are you living in the modern world? Net friends are great friends. What are Net friends? What is an ideal Net friend? Good questions. Let me give you a lesson.

More and more people use computers. Many of them surf the Net and make friends with people on the Net. These are Net friends. What? Isn't it dangerous? Well, it could be. You know there are lots of criminals going through the Net, so it's very important to choose Net friends carefully.

But how? Let me tell you about my experience so you can see.

Honestly, I have some Net friends. One of them is named Kelly. She is also a junior high student. I met her on ICQ. I was in a bad mood because I fought with my friends that afternoon. I just wanted to talk to somebody and then she was the one who "listened" to me. We talked a lot. She let me understand how important friends are and then I made up with my friends. Kelly really showed me a positive attitude about friends. You see, that's what an ideal Net friend is. An ideal Net friend is just like a friend. She is with you when you need her. She gives you suggestions and makes you happier and more optimistic.

What do you think about Net friends now? Do you have any Net friends? Are they nice? A Net friend can change our minds, can make us better, and they won't make us worse. You may be a Net friend of others, and if you are, be sincere to your friends on the Net. Together, we can change the negative opinion of Net friends. Now, let's meet on the Net someday.

## 附件二 (Role Play 範例)

### No More Bullying

Rex: Hey, what are you eating? A big hamburger. It sure smells delicious!  
Come on. Give it to me.

David: Uh, but...

Rex: But what? Give me your hamburger right now, or I'll punch you.

David: But that's all I have for lunch.

Rex: You're really asking for trouble. Give it to me.

David: All right, all right.

Rex: You're smart enough to give me your hamburger. Mmmm... Delicious!  
Wait! Where are you going?

David: Well, I'm going to the library.

Rex: Don't fool me. You're trying to run away. Before you leave, give me all  
your money.

David: But I don't have any money with me.

Rex: If you dare lie to me, I'll...

David: Oh, here comes Mr. Chen. Thank goodness.

Mr. Chen: Hey, what are you doing here?

Rex: Well, we're just talking.

Mr. Chen: Really? But why do you look so pale, David? What's wrong?

David: ...

Rex: Well, we just met and we're on the way to the library.

David: Mr. Chen, he...

Mr. Chen: He what? Oh, I see. Rex, you're bullying David again.

Rex: I just played with him.

Mr. Chen: Rex, you'd better tell me the truth.

Rex: Well, I'm sorry, Mr. Chen. I was wrong. And I'm sorry, David.

David: It's OK. We'll still be friends.

Mr. Chen: Rex, no more bully. Respect others and be good.

Rex: Yes, sir.

附件三（寫作文章範例）

### Getting Lost

	Outline	Words or phrases could be used
<b>Opening</b>	Hi, my name is Ted. I am a junior high school student. If you ask me, what I want to be after I grow up? I will say "a police officer." Why do I want to become a police officer? In fact, it is because of a little secret in my heart several years ago...	in fact, because of
<b>Body</b>	<ol style="list-style-type: none"> <li>1. One morning, Mom took me to catch a train to my grandmother's home in Tainan.</li> <li>2. We got to the train station early. Then, Mom went to buy tickets.</li> <li>3. I played and waited for Mom. One hour passed, but she still hadn't come back. I was so frightened that I couldn't help crying.</li> <li>4. At this time, a police officer came to comfort me. His kind smile made me feel warm and his gentle words made me forget my fear. He helped me find Mom, and we finally caught the train on time.</li> </ol>	<ol style="list-style-type: none"> <li>1. frightened, cry, nervous...</li> <li>2. at this time, one morning, suddenly...</li> </ol>
<b>Conclusion</b>	From then on, I became a good child and would hold Mom's clothes tightly no matter where we went. Besides that, I made up my mind to become a police officer in the future to help people, especially for those who might get lost.	from then on, besides that

資料來源：敦煌電子報「如何指導國中生參加英語演講比賽-看圖即席演講篇」  
[http://www.cavesbooks.com.tw/e\\_magazine/e\\_magazine\\_article.aspx?sn=239&language1=0](http://www.cavesbooks.com.tw/e_magazine/e_magazine_article.aspx?sn=239&language1=0)

附件四（評分表格範例）

Speech Competition Scoring Card

朗讀 A 組 / Declamation Group A

選手編號 Contestant's NO.	發音 Pronunciation (25)	語調 Intonation (25)	流暢 Fluency (25)	台風 Presentation(20)	儀容 Appearance (5)	違規扣分 Deductions for these violations	總分 Total (100)
	21-25 : 優 Excellent 16-20 : 佳 Good 11-15 : 可 Fair 6-10 : 差 Needs work 0-5 : 非常差 Poor	21-25 : 優 Excellent 16-20 : 佳 Good 11-15 : 可 Fair 6-10 : 差 Needs work 0-5 : 非常差 Poor	21-25 : 優 Excellent 16-20 : 佳 Good 11-15 : 可 Fair 6-10 : 差 Needs work 0-5 : 非常差 Poor	17-20 : 優 Excellent 13-16 : 佳 Good 9-12 : 可 Fair 5-8 : 差 Needs work 0-4 : 非常差 Poor	5 : 優 Excellent 4 : 佳 Good 3 : 可 Fair 2 : 差 Needs work 0-1 : 非常差 Poor	超過或不足時間 (秒) over / under the time limit (second)	
01							
02							
03							

- ※ 超過或不足時間(秒)此欄由工作人員紀錄。  
Judges do not need to fill in the column of over / under time limit (second).
- ※ 若遇選手缺席時，請將其所屬空格留白，以利工作人員統計。  
If any contestant is absent please leave the record for that contestant blank.

評審簽名 / Judge's Signature : \_\_\_\_\_



# 佳音翰林九年一貫策略聯盟 國中英語研習問卷

我們誠摯地感謝您參與這次的研習會，希望您離開前能留下一些寶貴的意見，作為我們日後改進的動力。謝謝您的合作！

## 1. 請勾選

	5 非常同意	4 同意	3 尚可	2 不同意	1 非常不同意
課程內容對教學有幫助	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
講師的呈現及講解清楚	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
課堂氣氛掌握恰當	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
講義清楚	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2. 您最喜歡本次研習會的哪一部份？(可複選)

講師  呈現方式  教學示範  講座內容  講義  教具  互動  討論

其他 \_\_\_\_\_

原因：\_\_\_\_\_

## 3. 您認為本次研習會是否有需要改進的部份？

無  呈現方式  教學示範  內容  講義  教具  互動  時間掌控（過長 / 過短）

其他 \_\_\_\_\_

原因：\_\_\_\_\_

## 4. 請問您在英語教學中希望得到以下哪些資訊？

字彙、文法教法  對話教法  閱讀教法  故事教學  練習活動  班級經營

其他 \_\_\_\_\_

## 5. 請問您在英語教學中遭遇到的困難是？

程度差異大  學習興趣低落  趕課  補充資料（如：\_\_\_\_\_）

其他 \_\_\_\_\_

## 6. 您對現有英語教材、教具、配套有哪些寶貴意見及建議，以提供您教學上的最大幫助？

\_\_\_\_\_

☆☆請詳細填寫下列基本資料，日後將陸續提供相關資訊，永遠為您服務☆☆

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研習日期：98年12月21日

老師姓名：\_\_\_\_\_

生日：\_\_\_\_月\_\_\_\_日

任教學校：台中縣 新光國中

服務年資：\_\_\_\_\_

目前任教年級： 七年級  八年級  九年級

請留下您的 E-mail，我們將定期寄發廣受好評的《佳音電子報》及其他教學訊息，謝謝!

E-mail：\_\_\_\_\_ 學校英語教學連絡人：\_\_\_\_\_