

**Teacher's Name: Ting-Chia Wang**  
**Technology-Supported Lesson Plan**

<b>Lesson Title:</b> Reader's Theater in English as Foreign Language (EFL) classrooms through computer-mediated communication	<b>Student information:</b> lower intermediate EFL learners (Grade 5) in Taiwan
<b>Time Required:</b> 3 periods, 120 minutes in total (The class meets three times a week, one class period in a day.)	<b>Materials and equipment:</b> <ul style="list-style-type: none"><li>● Script selected by the instructor</li><li>● Worksheets printed out for every student</li><li>● Computers with headsets for every student</li><li>● The internet</li><li>● Skype installed</li><li>● iFree Skype Recorder installed</li><li>● Instructional PowerPoint</li></ul>
<b>Content Area Standards (based on National Standards for Foreign Language Education):</b> <ul style="list-style-type: none"><li>● Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</li><li>● Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</li><li>● Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</li></ul>	<b>Technology Skills Standards and Performance Indicators:</b> <ul style="list-style-type: none"><li>● Participate in a cooperative learning project in an online learning community.</li><li>● Select and use the appropriate tools and digital resources to accomplish a variety of tasks and to solve problems.</li><li>● Integrate a variety of file types to create and illustrate a document or presentation.</li></ul>
<b>Goals:</b> <ul style="list-style-type: none"><li>● Students will improve English speaking accuracy and fluency through the practice of reader's theater.</li><li>● Students will know more about English nursery rhymes.</li><li>● Students will use digital media and environment to communicate and work collaboratively.</li></ul>	
<b>Period 1 (40 minutes):</b> <ul style="list-style-type: none"><li>● Location: a computer lab</li><li>● Materials &amp; Equipment: computers, headsets, the internet, Skype, PowerPoint: creating Skype</li></ul>	

accounts, logging in and making calls.

- Objectives:

1. Students will make calls through Skype.
2. Students will name at least one English nursery rhyme.
3. Students will built up their background knowledge about English nursery rhymes as a warm-up for the next period.

- Procedures:

1. Students will create one Skype account
2. Students will make online calls through Skype to at least 1 classmate.
3. Students will explore the links from which they will choose one English nursery rhyme to share with others in the next procedure:  
<http://www.mamalisa.com/?t=heh>,  
<http://kidssongyoutube.blogspot.com/p/blog-page.html>.
4. Students will share their English rhymes with at least one classmate through Skype online calling in more English and less L1. L1 is allowed.

### **Period 2 (40 minutes):**

- Location: computer lab

- Material: worksheets (as *Appendix 1.*), reader's theatre script (as *Appendix 2.*)

- Equipment: computers, headsets, the internet, Skype

- Objectives:

1. Students will communicate and work collaboratively in a multimedia environment.
2. Students will be able to read the lines in English.
3. Students will be able to say the lines in English with minor mistakes in pronunciations and few stops.

- Procedures:

1. Each student will get one worksheet.
2. The teacher will explain how the worksheet is used in a latter student-to-student interaction.
3. Students will read the script in silence individually.
4. Students will work in pairs, trying to understand the content and to articulate the lines through discussion in Skype online calls. Students will be encouraged to use more L2 than L1.
5. Students will use an online dictionary, if there is a need to.
6. Students will complete the worksheet.
7. Students will take turns playing the role and read out the lines.

- Assignments: Practice reading reader's theatre script: *The King's Wish*

**Period 3 (40 minutes):**

- Location: computer lab
- Equipment: computers, headsets, the internet, Skype, iFree Skype Recorder, PowerPoint: how to use iFree Skype Recorder.
- Objectives:
  1. Students will communicate and work collaborative in a multimedia environment.
  2. Students will say the lines in English accurately and fluently.
- Procedures:
  1. Student will learn to use I Free Skype Recorder to record conversations in Skype.
  2. Students will practice recording with one classmate.
  3. Students will record their oral performances of the reader's theatre.
  4. Students will listen to their recording and leave positive feedbacks and suggestions for themselves and their partner.
  5. Students will record again, save the audio file and send it to the teacher.

**Technology Is Used to Supported Student Learning in the Following Ways:**

1. Students are exposed to online sources for language learning, such as websites of English nursery rhymes and online dictionaries.
2. Unlike face-to-face interactions, in Skype voice calls, students focus more on listening for cues and making fluent and accurate output of speaking.
3. Students can actually listen to their own speaking after recording, which helps in self-examination.

**How the Teacher Uses Technology:**

1. The teacher uses PowerPoint to teach how to use Skype and iFree Skype Recorder.
2. The teacher listens to student recordings for grading and providing feedback.

**How the Students Use Technology:**

1. Every student is assigned one computer. Students don't share computers.
2. Students are paired for peer interactions and oral practice in Skype voice conversation
3. Students use iFree Skype Recorder to record their oral performance of readers' theater.

**Classroom Management Techniques:**

1. Introduce the rubric first so that students understand teacher's expectations.
2. Backup plans:

If some computers suddenly break down, ask students to switch to another one or share computers.

If the internet breakdown, give students printed out resources: nursery books and traditional paper dictionary.

**Preparation Before Class:**

1. Reserve the time for a computer lab.
2. Technology testing.

**Rubrics:**

	4-5 points	2-3 points	0-1 point	Points given
Participation	Student is engaged in the activity collaboratively, and complete assigned tasks	Student is engaged in the activity collaboratively, but did not complete assigned tasks	Student does not participate in the activity	
Oral Performance	Student can say the lines in the target language accurately and fluently.	Student can say the lines in the target language with minor mistakes in pronunciations and few stops.	Student says the lines with many mispronunciations and long hesitations.	
Use of Technology	Student can use resources in the computer lab decently.		Student makes malicious damages in the lab or on the internet.	



## Appendix 2.

### Reader's Theater: The King's Wish

Roles: Star 1 and Star 2

Star 1: Do you know who Humpty Dumpty is?

Star 2: I give up, who is he?

Star 1: He's an egg! You know. . . "Humpty Dumpty sat on a wall; Humpty Dumpty had a great fall."

Star 2: No wonder he fell. Anybody knows an egg can't sit on a wall without falling off.

Star 1: All the king's horses and all the king's men couldn't put Humpty together again.

Star 2: It's no wonder. Why bother putting an egg back together again anyway? Just make scrambled eggs out of him!

Star 1: Ugh! How about the little old woman who lived in a shoe?

Star 2: What about her? Did she know Humpty Dumpty?

Star 1: No, no. She had so many children she didn't know what to do.

Star 2: I can understand why. How could all those children sleep in a shoe?

Star 1: What's the matter? Don't you like nursery rhymes?

Star 2: No. None of them make any sense to me.

Star 1: Oh, well. Let's get going then, Jack. We need to get that water.

Star 2: Ok, Jill, but this is the last time I'm going to go up this hill.

Source of the script:

<http://web.archive.org/web/20060117010917/http://hometown.aol.com/rcswallow/RhymesRuined.html>